O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR VAZIRLIGI

SAMARQAND DAVLAT CHET TILLAR INSTITUTI

“TASDIQLAYMAN”

B.A.Xolikov

2025-yil “___” _____

Ro‘yxatga olindi: № БД61010100-102

2025-yil “___” _____

XORIJIY TIL
FANINING O‘QUV DASTURI

Bilim sohasi: 1000000 - Xizmatlar

Ta’lim sohasi: 1010 000 – Xizmat ko‘rsatish sohasi

Ta’lim yo‘nalishi: 61010100 – Turizm va mehmondo‘stlik

(masofaviy)

Fan/modul kodi XT 11-210	O‘quv yili 2025-2026	Semestr 1-2	ECTS - Kreditlar 10
Fan/modul turi Majburiy	Ta’lim tili O‘zbek	Haftadagi dars soatlari 5/3	

1	Fanning nomi	Auditoriya mashg‘ulotlari (soat)	Mustaqil ta’lim (soat)	Jami yuklama (soat)
	Xorijiy til	120	180	300

2

I. Fanning mazmuni

Fanni o‘qitishdan maqsad – “Xorijiy til” fani oliy ma’lumotli kadrlarni tayyorlash jarayoning tarkibiy qismi bo’lib, zamonaviy mutaxassislarni kasbiy faoliyati va kundalik hayotida xorijiy tildan foydalanish uchun uni o‘zlashtirishga qaratilgan. Oliy ta’limgacha bo‘lgan ta’lim bosqichlarida orttirilgan bilimlarga tayangan holda oliy ta’lim muassasida talaba xorijiy tilni yanada mustahkam, chuqurroq va tanlagan kasbiga yo‘naltirilgan holatda o‘zlashtirilishi ko‘zda tutiladi.

Fanning vazifasi – ingliz tilida o‘qish, tinglash, gapirish va yozish ko‘nikmalarini rivojlantirish, tanqidiy fikrlash ko‘nikmalarini oshirish va olingan bilimlarni kundalik hayotda qo‘llash, raqamli savodxonlik ko‘nikmalarini shakllantirish va olingan bilimlarni amaliyotda qo‘llash, amaliy va interfaol madaniyatga oid muloqot orqali turli madaniyat va qadriyatlar bo‘yicha bilimlarni namoyon etish va ingliz tilini talabaning tanlagan kasbiga yo‘naltirilgan holatda o‘rgatishdan iborat.

II. Asosiy nazariy qism (amaliy mashg‘ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1-semestr

Session 1
Starter: What do you know?
Vocabulary: My favorite activities - activities, likes, dislikes
Listening: Talking about preferences
Grammar: Present Simple and Present Continuous; comparative and superlative adjectives

Session 2
Starter: What do you know?
Vocabulary and Reading: Our changing world
Grammar: Past Simple, used to; quantifiers
Writing: A description of my town

Session 3
Unit 1
Amazing people

Vocabulary: Describing people; personal qualities Pronunciation: -ed endings; silent letters
Reading and Critical Thinking: A magazine article: Unique strength. Subskill: Reading for gist/skimming

Session 4
Unit 1
Amazing people
Grammar: Past Simple, Past Continuous and used to be; when and while
Vocabulary: Helping others; verb and noun collocations
Listening: A radio interview about an inspirational teenager. Subskill: Predicting what you will hear

Session 5
Unit 1
Amazing people
Grammar: Subject and object questions
Speaking: Giving an opinion

Session 6
Unit 1
Amazing people
Writing: Writing a profile. Subskill: using conjunctions-because, so, although

Session 7
Unit 1
Amazing people
Project: Creating a video about an inspiring person.

Session 8
Digital Literacy
Creating a Google account: creating an email, practicing how to use it and introduction to Google Drive

Session 9
Progress test 1
To check Reading, writing, listening, speaking, vocabulary, and grammar

Session 10
Unit 2
Love to learn
Vocabulary: Skills and abilities
Pronunciation: Recognizing contractions

Reading and Critical Thinking: Learning new skills; Subskill: scanning for specific information

Session 11
Unit 2
A World of Things
Reading and Critical Thinking: Learning new skills; Subskill: scanning for specific information
Grammar: Present Perfect with for, since, just, yet, already, and how long….?

Session 12
Unit 2
A World of Thing
Vocabulary: Learning techniques
Listening: A podcast about learning languages. Subskill: Remembering what you hear
Grammar: Past Perfect and Past Simple

Session 13
Unit 2
A World of Things
Speaking: Asking for and giving information
Writing: Writing a blog. Subskill: Using tenses correctly

Session 14
Unit 2
A World of Things
Project: Using tutorial to teach a new skill

Session 15
Tourism organisations, promotion and marketing

Session 16
Digital skills
Google Docs: creating a document, changing the fonts, formatting the text, inserting photos

Session 17
Progress test 2
To check reading, writing, listening, speaking, vocabulary and grammar

Session 18

Unit 3
Look after yourself
Vocabulary: Staying healthy: health and well-being; healthy habits
Pronunciation: Short /ɒ/ and long /ɔ:/
Reading and critical thinking: An advice page about healthy eating. Subskill: Understanding new words

Session 19
Unit 3
Look after yourself
Reading and critical thinking: An advice page about healthy eating. Subskill: Understanding new words
Grammar: Modal Verbs

Session 20
Unit 3
Look after yourself
Vocabulary: Healthy habits
Listening: Informal conversation about healthy habits

Session 21
Unit 3
Look after yourself
Grammar: Gerund and Infinitive
Speaking: Giving instructions

Session 22
Unit 3
Look after yourself
Writing: Writing an informal letter. Subskill: Using punctuation

Session 23
Unit 3
Look after yourself

Project: Creating a diary of a fitness weekend

Session 24
Types of transport. Accommodation. Hotel staff

Session 25
Digital skills
Practice time: practicing Google docs

Session 26
Progress test 3
To check Reading, writing, listening, speaking, vocabulary and grammar

Session 27
Unit 4 Invention
Vocabulary: job in science; science Pronunciation: Diphthongs
Reading and critical thinking: An online article about science making a difference
Subskill: Identifying text purpose

Session 28
Unit 4 Invention
Reading and critical thinking: An online article about science making a difference
Subskill: Identifying text purpose
Grammar: Past Perfect

Session 29
Unit 4
Invention
Vocabulary: Describing products; negative prefixes
Listening: Talk about an invention

Session 30
Unit 4
Invention
Grammar: Relative pronouns: Defining relative clauses
Speaking: Checking information

Session 31
Unit 4
Invention
Writing: A formal letter Subskill: Using formal language
Project: Presentation of an invention as a product pitch

Session 32
Digital skills
Google Slides: Creating slides, changing fonts, inserting photos, audio and videos

Session 33
Progress test 4
To check reading, writing, listening, speaking, vocabulary and grammar

Session 34
Unit 5 Smile

Vocabulary: Describing art and photography Pronunciation: Weak forms: /ə/with was /wəz/and were /wə/
Reading and Critical Thinking: An online article on wildlife photography Subskill: Using images and captions to help understand a text

Session 35
Unit 5 Smile
Reading and Critical Thinking: An online article on wildlife photography Subskill: Using images and captions to help understand a text
Grammar: The passive: Present and Past; Active and Passive

Session 36
Unit 5 Smile
Vocabulary: Types of art and word families
Listening: An audio guide at a museum: Subskill: Checking what information you need

2-semestr

Session 1
Unit 5 Smile
Grammar: Passive: Questions and Answers
Speaking: Talking about photos

Session 2
Unit 5 Smile
Writing: An online post Subskill: Using both and neither

Session 3
Unit 5 Smile
Project: Creating a timeline about the history of selfies

Session 4
Ecotourism

Session 5
Digital skills
Practice time: Practicing Google slides

Session 6
Progress test 5
To check Reading, writing, listening, speaking, vocabulary and grammar

Session 7
Unit 6 Let's go

Vocabulary: Transport; Travelling Pronunciation: going to /gənə/ Syllables and word stress with extreme adverbs and adjectives
Reading and Critical Thinking: An interview: Mira's real-world schooling adventure.
Subskill: Identifying facts and opinions

Session 8
Unit 6 Let's go
Reading and Critical Thinking: An interview: Mira's real-world schooling adventure.
Subskill: Identifying facts and opinions
Grammar: Future tenses: Review

Session 9
Unit 6 Let's go
Vocabulary: Extreme adjectives
Listening: Conversation between two teenagers. Subskill: Following a conversation

Session 10
Unit 6 Let's go
Grammar: Present tenses with future meaning; Future Continuous
Speaking: Buying tickets

Session 11
Unit 6 Let's go
Writing: Opinion essay Subskill: Giving opinions
Project: Creating a map and world-schooling program

Session 12
Planning and booking a holiday. Tourism in the UK

Session 13
Digital skills
Creating CV: Creating CV in different formats

Session 14
Progress test 6
To check Reading, writing, listening, speaking, vocabulary and grammar

Session 15
Unit 7 Choices
Vocabulary: IT; technology Pronunciation: Sentence stress
Reading and critical thinking: An infographic about digital Dos and DON'Ts
Subskill: Understanding reference words

Session 16
Unit 7 Choices
Reading and critical thinking: An infographic about digital Dos and DON'Ts
Subskill: Understanding reference words
Grammar: First, second conditionals

Session 17
Unit 7 Choices
Vocabulary: Phrasal verbs
Listening: A radio phone-in about surviving without your phone Subskill: Understanding sentence stress

Session 18
Unit 7 Choices
Speaking: Giving advice
Grammar: Third conditionals

Session 19
Unit 7 Choices
Writing: Writing a report Subskill: Using indefinite pronouns

Session 20
Unit 7 Choices
Project: Writing a questionnaire to find out about screen habits

Session 21
Tourism in Uzbekistan

Session 22
Digital skills
Video editing: Editing video using different applications

Session 23
Progress test 7
To check Reading, writing, listening, speaking, vocabulary and grammar

Session 24
Unit 8
In the news
Vocabulary: Media and news Pronunciation: Intonation in reported speech
Reading and critical thinking: A web page: Reading an information leaflet about fake news
Subskill: Navigating a web page

III. Mustaqil ta'lim va mustaqil ishlar
Mustaqil ta'lim uchun tavsiya etiladigan topshiriqlar:
1-semestr

1. Common English Phrases for Welcoming Guests
2. Making Hotel Reservations: Key Vocabulary and Expressions
3. Role-Play: Airport Check-In and Boarding in English
4. Handling Customer Complaints in Polite English
5. Describing Hotel Facilities and Services
6. English for Restaurant Staff: Taking Orders and Recommending Dishes
7. Tourist Attractions in Uzbekistan (or home country): Presenting in English
8. Explaining Travel Itineraries and Schedules
9. Cross-Cultural Communication in Tourism: Do's and Don'ts
10. Telephone Etiquette in English for Hotels and Travel Agencies

2-semestr

1. Email Writing Practice: Replying to Guest Inquiries
2. English for Tour Guides: Giving Directions and Explanations
3. Vocabulary for Different Types of Tourism (eco, cultural, adventure, etc.)
4. Explaining Local Customs and Traditions to Tourists in English
5. Dealing with Emergencies: First Aid and Safety Vocabulary
6. Marketing Tourism Services in English: Writing Advertisements
7. English for Travel Agencies: Booking Flights and Tours
8. Polite Requests and Offers: Modal Verbs in Customer Service
9. Describing Food and Beverages: From Menus to Tastings
10. Future Trends in Tourism: Discussing Sustainable Tourism in English

3	**IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: • o'rganilayotgan asosiy chet tilini Umumevropa standartlariga ko'ra B2 darajada o'zlashtirishi; • o'rganilayotgan chet tilining fonetik va grammatik qonuniyatlarini bilish va qo'llay olish ko'nikmalarini egallashlari; • o'rganilayotgan chet tilida og'zaki va yozma nutq ko'nikmalarini egallashi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli til materiallari bilan ishlash usullari to'g'risida ***tasavvurga ega bo'lishi***; • o'z fikr va mulohazalarini lingvistik kurs modullari va ularning mavzularidan kelib chiqqan holda mantiqiy bayon etishi; • chet tilidagi og'zaki va yozma shakldagi ma'lumotlarni tushunish maqsadida turli strategiyalarni ***bilishi va ulardan foydalana olishi***; • chet tilining fonetik va grammatik strukturalariga oid bazaviy va kommunikativ jarayonda qo'llanishi mumkin bo'lgan til birliklari va qonuniyatlarini bilishi va ularni nutq jarayonida qo'llay olishi;

	• chet tilida chop etilgan turizmga oud matbuot materiallari va axborot beruvchi boshqa vositalardan olingan autentik til materiallarini tushuna olish va ularni tahlil qilish; • o'rganilayotgan chet tilida o'qish, tinglab tushunish, gapirish va yozish ***ko'nikmalariga ega bo'lishi va*** tanqidiy fikrlash ko'nikmalarini oshirishi va olingan bilimlarni kundalik hayotda qo'llashi, raqamli savodxonlik ko'nikmalarini shakllantirishi va olingan bilimlarni ***amaliyotda qo'llashi kerak.***
4	**V. Ta'lim texnologiyalari va metodlari:** • vazifaga asoslangan amaliy mashg'ulotlar • munozara • loyihaviy ishlar • mustaqil ta'lim / mustaqil o'qish • taqdimot • rolli o'yinlar • bahs-munozaralar • film muhokamalari • kitob muhokamalari • o'yinlar • kahoot mashg'ulotlari • quizlet mashqlari • padlet topshiriqlari
5	**VI. Kreditarni olish uchun talablar:** Talabalardan til kompetensiyalariga va modullar mazmunini aks ettiruvchi asosiy tushunchalarni to'la o'zlashtirish, ya'ni chet tilida og'zaki nutqni tushunish, o'z fikrini chet tilida bayon qilish, o'qish va yozish mahoratini namoyon qilish, chet tilining fonetik va grammatik qonuniyatlarini, tili o'rganilayotgan va chet tilida so'zlashuvchi xalqlarning madaniyatini anglash hamda chet tilida chop etilgan turizmga oid matbuot manbaalaridagi autentik materiallarni tushuna olish talab qilinadi. Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallash umumyevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B1-B2 darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, tinglab mazmunini tushunishlari va o'z fikrlarini og'zaki va yozma ravishda ifoda eta olishlari shart. Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'gri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va mustaqil ta'lim shaklda berilgan, oraliq hamda yakuniy nazorat shakllarida berilgan vazifa va topshiriqlarni talab darajasida topshirish.
6	**Asosiy adabiyotlar** 1. McBeth, C. and Reilly, P. (2021) *Get Involved B1 level. Student's Book* Macmillan. 2. Greg Archer, Lucy Passmore. Mindset for IELTS 1.2 Student's book. 3. Morris Catrin E. Flash on English for Tourism. ELI, ESP Series, 2016. — 49 p. **Qo'shimcha adabiyotlar**

	1. Robin Walker and Keith Harding "Tourism-1,2,3" Student's book. 2. Collins. Vocabulary for IELTS. 3. Collins. Reading for IELTS. 4. English collocations in Use. Upper-intermediate. Fourth Edition. Michael McCarthy, Felicity O`Dell, Cambridge University Press, 2017 5. Malcolm Mann. Destination B1 and B2. Grammar and vocabulary. Macmillan. 2008. **Axborot manbalari** 1. https://americanenglish.state.gov 2. https://learningenglish.voanews.com/ 3. https://www.onestopenglish.com 4. https://www.macmillaneducationeverywhere.com/ 5. https://kahoot.it/ 6. https://www.mentimeter.com/
7	Samarqand davlat chet tillar instituti tomonidan ishlab chiqilgan va institut Kengashining 2025-yil "____" _____ dagi "____"-sonli bayoni bilan tasdiqlangan.
8	**Fan/modul uchun mas'ullar:** Bakiyev F.J. – SamDChTI Tarjima nazariyasi va amaliyoti kafedrasi o'qituvchisi. Xayriyeva M.I. – SamDChTI Tarjima nazariyasi va amaliyoti kafedrasi o'qituvchisi.
9	**Taqrizchilar:** Xalimova F.R., SamDChTI Tarjima nazariyasi va amaliyoti kafedrasi professori v.b., DSc Akramova T.K., "Ipak yo'li" turizm va madaniy meros xalqaro universiteti dotsenti, PhD